



2010 Geography Teachers' Association of South Australia Conference 'Geography Challenges' Program

Thursday 27 May 2010

8.15	Registration	
9.00	Welcome and Introduction	
9.15 – 10.30	Keynote Speaker	Prof Barry Brooks Sir Hubert Wilkins Chair, Adelaide University 'Challenges arising from Copenhagen'
10.30 – 10.45	Presentation of Sir Hubert Wilkins Awards	
10.45 – 11.00	Sponsors address	
11.00 – 11.30	Morning Tea	
11.30 – 12.30	AGM	
12.30 – 1.30	Lunch	
1.30 – 2.35	Session 1	
	1 Lindy Golat – Pembroke College	<i>Sustainable Food Systems</i>
	2 Francine Smith – Global Education Centre	<i>Demographics of Sex Selection</i>
	3 Mick Law – Contour Education	<i>GIS Made Easy</i>
	4 Michael Lardelli – University of Adelaide	<i>Alternative Energies</i>
	5 Mark Easton – Oxford University Press	<i>Natural Hazards</i>
2.40 – 3.45	Session 2	
	6 Tenille Chambers – World Vision	<i>Human Rights</i>
	7 Simon Miller, Lisa Pope	<i>Year 12 Workshop</i>
	8 Clive West	<i>Middle School Geography – Where to start?</i>
	9 Rita Shepherd – Curriculum Coordinator	<i>Ideas and Resources for the Pacific Region</i>
	10 Meridie Howley – SACE Board	<i>Issues, ideas and questions about New SACE</i>
	11 Marita Tripp – Pearson Australia	<i>Water Management in Australia</i>
3.45	Happy Hour	

Friday 28 May 2010

8.30	Registration	
8.45	Welcome (includes 5mins on AGTA Conference)	
9.00 – 10.15	Keynote Speaker	Prof Iain Hay, Flinders University 'Geography of the Super Rich'
10.15 – 10.30	Awards	Presentation of: National Geography Comp Award, DD Harris Award, Eden Prize
10.30 – 10.45	Sponsors Address	
10.45 – 11.00	National Curriculum Information session	
11.00 – 11.30	Morning Tea	
11.30 – 12.30	Session 3	
	12 Mark Manuel/Roger Smith, Scotch College/ Curriculum Consultant	<i>Case studies of unique environments</i>
	13 Tenille Chambers – World Vision	<i>Global Food Crisis</i>
	14 Mark Wildy – Global Education Centre	<i>Building Global Awareness (upper primary/lower secondary)</i>
	15 Simon Miller, Lisa Pope	<i>Year 12 Workshop</i>
	16 Malcolm McInerney /Lucy Sorenson	<i>Teaching the National Curriculum</i>
12.30 – 1.30	Lunch	
1.30	Fieldwork	
	1 SA Water (bus provided by SAWater)	<i>Lyn Jeffries, Bolivar Treatment Works</i> (30)
	2 Adelaide Zoo (own transport)	<i>John Gardner, Resources and program at ZoosSA</i> (15)
	3 GIS – Pembroke School (own transport)	<i>Paul Ridge, Practical GIS</i> (20)
	4 Norwood Parade (own transport)	<i>John Coop, Pedestrianising our towns</i> (20)

Workshop Presenter	Topic
1 Lindy Golat	Sustainable food systems What would you do if all the supermarket shelves were suddenly bare? Do we have food security in our 'highly developed society'? An explanation of how food and Geography are intimately linked, focusing on food security, sustainable food systems and the local and international projects working towards these goals (including local community gardens and Food Connect).
2 Francine Smith Global Ed Centre	Suitable for Stage 1 Topic. Key theme 3: People, resources and development This workshop explores the demographics of sex selection practices and questions such as: Do strict family planning laws such as China's one-child policy increase sex selection? What will the long-term effects of skewed sex ratios be on population and demographics?
3 Mick Law Contour Education	GIS Tired of battling with industry standard GIS software packages that plainly are not designed with the teacher or student in mind? In this workshop Mick will showcase some of the free and easy spatial technologies that you can use in the classroom via a power point presentation.
4 Michael Lardelli School of Molecular and Biomedical Science, University of Adelaide	Alternative Energies Global patterns of energy consumption. Who is using what? How successful is it? What is Australia doing?
5 Mark Easton Oxford University Press	A fresh look at teaching about 'natural hazards' In this workshop you will be shown how to use a range of print and electronic resources to help in the challenge of engaging your students in a study of disasters and the geography behind them. An emphasis on deep learning, rather than a cursory approach, will be emphasised.
6 Tenile Chambers World Vision	Human Rights Slavery does it still exist? The challenge for our world and its relevance to the next generation.
7 Simon Miller Year 12 Teacher, CBC Lisa Pope Year 12 Teacher, Senior Science & Maths School	Year 12 Workshops An opportunity to familiarise yourself with the requirements of the Geographical Enquiry Report and the Individual Fieldwork Report. Your questions answered.
8 Clive West	Introducing Middle School Geography to non Geography Teachers Geography – Where to start? Where to go? This workshop is intended for those new to teaching Geography in the Middle School. It will examine what the key elements are that make up the subject. Where appropriate emphasis will be placed on discussion around suitable methodologies to head in the right direction.
9 Rita Shepherd	Middle School – Pacific Region This session will provide participants with ideas and resources for using the Pacific Region as a case study in Geography topics such as Global Warming and Sustainable Living. All participants will receive a copy of the Pacific Neighbours resource kit provided by the Asia Education Foundation.
10 Meridie Howley SACE Board	New SACE Issues, ideas and questions related to New SACE
11 Marita Tripp Pearson Australia	Murray/Darling Basin Water management in Australia with a focus on the Murray / Darling Basin. Suitable for Year 9 and 10 using the Heinemann Atlas 5 th edition for as a basis.
12 Roger Smith Curriculum Consultant Melbourne Mark Manuel Head of Geography, Scotch College	The study of unique environments – with case studies from Victoria and Italy This workshop will introduce several unique physical and human environments and demonstrate classroom ideas as well as providing a range of visual resources to motivate students. A DVD of some of the workshop visuals will be provided.
13 Tenile Chambers World Vision	Global Food Crisis Using Nepal as a case study this workshop will look at the effect of climate change on food production.
14 Mark Wildy Global Education Centre	Upper Primary/Lower Secondary This session will be based on material from the 'Building Global Awareness' publication of the Global Education Centre. It aims to broaden students' views of their world through practical classroom activity ideas that can be a springboard for further investigation into world geography, culture, human rights, globalisation, sustainable futures and much more.
15 Simon Miller Year 12 Teacher, CBC Lisa Pope Year 12 Teacher, Senior Science & Maths School	Year 12 Workshops An opportunity to familiarise yourself with the requirements of the Geographical Enquiry Report and the Individual Fieldwork Report. Your questions answered.
16 Malcolm McInerney Lucy Sorenson	National Curriculum Issues, ideas and questions related to the National Curriculum and how this translates into our classroom practice.
Fieldtrips	Topic
1 Lyn Jeffries SA Water	Boliva Treatment Works A tour of the treatment works followed by a hands-on reflection session and afternoon tea. The reflection session will be facilitated by SA Water/DECS Consulting Teacher.
2 John Gardner Education Officer, Adelaide Zoo	Education Facilities/Programs Information about the educational resources and programs provided by ZoosSA with a chance to have questions answered. You will have an opportunity to explore the Discovery Zone and visit the Pandas. (own transport car pooling will be encouraged)
3 Paul Ridge Pembroke School	GIS A hands-on session for those just beginning GIS and who would like to 'come and try' OR those who have completed the CENTRA training and want to push the boundaries. (own transport car pooling will be encouraged)
4 John Coop Rostrevor College	Norwood Parade Field Trip Pedestrianising our towns. This field trip looks at practical ways of questioning and surveying our townscapes to provide solutions for the challenge of future planning. (own transport car pooling will be encouraged)



'Geography Challenges'

Registration Form

Tax Invoice ABN 18 969 238 654 No GST applicable

Registrations close

21 May

PERSONAL DETAILS

Name _____

School/Institution _____

Address _____ P/C _____

Home phone _____ Work phone _____

Email _____

WORKSHOP AND FIELDWORK SESSIONS

Choose one workshop from each session and one fieldwork/excursion activity.
Some sessions have restricted numbers. Indication of preferences is therefore essential.
Early registration is more likely to ensure your first preferences.

				PREFERENCES		
				1 st	2 nd	3 rd
Workshop Sessions: Thursday 27 May						
Session 1	Thursday	(1.30pm – 2.30pm)	1, 2, 3, 4, 5			
Session 2	Thursday	(2.40pm – 3.45pm)	6, 7, 8, 9, 10, 11			
Workshop Sessions: Friday 28 May						
Session 3	Friday	(11.00am – 12.15pm)	12, 13, 14, 15, 16			
Fieldwork/Excursion Session: Friday 28 May						
Fieldwork	Friday	(1.30pm – 4.00pm)	1, 2, 3, 4			

CONFERENCE REGISTRATION FEES

- ☒ Fees include all food and refreshments described in the program
- ☒ Register early and you are more likely to ensure your first choice of sessions
- ☒ Member schools registering are entitled to send **two** staff members on each day of the conference at members' rates. Please complete a registration form for each registrant
- ☒ Tertiary students pay \$20 per day

I wish to register for: (please tick appropriate box)

	Full Conference	Thursday only	Friday only
DECS Member	<input type="checkbox"/> \$140	<input type="checkbox"/> \$70	<input type="checkbox"/> \$70
DECS Non Member	<input type="checkbox"/> \$145	<input type="checkbox"/> \$75	<input type="checkbox"/> \$75
Other Member	<input type="checkbox"/> \$150	<input type="checkbox"/> \$80	<input type="checkbox"/> \$80
Other Non Member	<input type="checkbox"/> \$220	<input type="checkbox"/> \$115	<input type="checkbox"/> \$115
Tertiary student	<input type="checkbox"/> \$40	<input type="checkbox"/> \$20	<input type="checkbox"/> \$20

Membership Number _____

TOTAL AMOUNT ENCLOSED: \$ _____

Signature _____ Date _____

Become a Member for
reduced conference fees
See over the page to join

Send Registration Form with Cheque/Money Order (payable to GTASA)

GTASA c/- CEASA | Level 1 Education Development Centre | Milner Street HINDMARSH SA 5007

Email ceasa@ceasa.asn.au | Phone 08 8463 5875 | Fax 08 8463 5855



FOR THE ATTENTION OF HEAD OF SOSE AND GEOGRAPHY

Geography Teachers' Association of S.A. Inc.

163a Greenhill Road, Parkside, South Australia 5063

WHY SHOULD I JOIN?

- ◆ ACCESS TO A RANGE OF PROFESSIONAL DEVELOPMENT ACTIVITIES THAT ARE NOW FREE TO *INDIVIDUAL MEMBERS* INCLUDING GIS TRAINING
- ◆ 3 COPIES OF SA GEOGRAPHER DELIVERED TO YOUR DOOR
- ◆ DISCOUNTED ATTENDANCE AT THE ANNUAL GTASA CONFERENCE
- ◆ NETWORKING WITH OTHER GEOGRAPHY TEACHERS
- ◆ FUTURE ACCESS TO THE MEMBERS-ONLY AREA OF THE WEBSITE
- ◆ DISSEMINATION OF INFORMATION ON CURRICULUM DEVELOPMENT R-12



JOINING IS EASY! SIMPLY COMPLETE YOUR DETAILS BELOW, COPY FOR YOUR RECORDS, AND SEND OFF WITH PAYMENT TO THE ADDRESS BELOW.

Tax Invoice
ABN 18 969 238 654
GTASA is not registered to collect GST

INDIVIDUAL MEMBERSHIP

SCHOOL/INSTITUTION MEMBERSHIP

<input type="checkbox"/> Metro ... \$70.00	<input type="checkbox"/> International: journal & post \$90.00	<input type="checkbox"/> School \$140.00	<input type="checkbox"/> Affiliate geography Associations (2)
<input type="checkbox"/> Country /Retired/RGS ... \$60.00	<input type="checkbox"/> Student ... \$20.00	<input type="checkbox"/> Library (Journal Only) \$60.00	<input type="checkbox"/> State and Federal Institution (2)

Contact person/Institution name:

Address:

Postcode:Phone Fax:

Email: Courier:

School / Sector Details

Primary <input type="checkbox"/>	DETE <input type="checkbox"/>
Secondary <input type="checkbox"/>	ISB <input type="checkbox"/>
Primary and Secondary <input type="checkbox"/>	CESA <input type="checkbox"/>
Tertiary <input type="checkbox"/>	Other (please specify) <input type="checkbox"/>

Payment Method (do not send cash – credit card for International Members only)

Cheque Money Order Credit Card

*** International members only:** provide Credit Card details* \$90.00

Indicate Type: Visa/Bankcard/Mastercard: please circle appropriate one

Name on card:

Card Number: ____ / ____ / ____ / ____ **Expiry date:** __/__/__

Send form and payment to:
GTASA
c/- CEASA, Level 2 Education Development Centre, Milner Street, Hindmarsh SA 5007

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affiliated with the Australian Geography Teachers Association Inc.

